

## Short Communication about Multi-Polarity in the World

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### ABSTRACT

I wrote:

In;

Short communication about potential of production in the world “Multi-polarity of the world has advantages.”

A pole is a center of activity.

The advantages of the existence of a competition are advantages of the existence multi-polarity in the world.

For people who buy, buying on favorable terms is one the advantages and boosting quality is another advantage.

Multi-polarity is a transition to homogeneity.

The existence of the internet boosts multi-polarity.

The countries of G8 are poles and some of the countries of

G20 are poles (poles of potential production).

**Keywords:** “Adib Ben Jebara’

### I. INTRODUCTION

I wrote:

In;

Short communication about potential of production in the world

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“Multi-polarity of the world has advantages.”

A pole is a center of activity.

Polarity from a search: “the state of having two opposite or contradictory tendencies, opinions, or aspects”

The advantages of the existence of a competition are advantages of the existence multi-polarity in the world.

For people who buy, buying on favorable terms is one the advantages and boosting quality is another advantage.

Multi-polarity is a transition to homogeneity.

The existence of the internet boosts multi-polarity.

The importance of individuals in the competition between poles has to be underlined.

### II. MAIN TEXT

The countries of G8 are poles and some of the countries of

G20 are poles (poles of potential production).

France.

Germany.

Italy.

Japan.

United Kingdom.

United States.

Canada.

Russia.

The, Group of Twenty (G20) comprises 19 countries (Argentina, Australia, Brazil, France, Germany, India, Indonesia, Italy, Japan, Republic of Korea, Canada, China Mexico, Russia, Saudi Arabia, South Africa, Türkiye, United Kingdom and United States) and two regional bodies: the European Union and the African Union

A pole starts with intellectual production.  
Some intellectual production stated in the 17<sup>th</sup> century in France with Pierre Fermat and René Descartes.  
Such people provided theories without being asked for such a thing.

### III. CONCLUSION

Communism turns out to be possible intermediary between feudalism and capitalism.  
The education system is in the front line for going beyond capitalism by the resolution of problems of management of companies and management of administrations.  
To become a pole, all authorizations required previously to any economical activity should be cancelled by modifying rules.  
People who do not seek efficiency should not complained that their salaries are low.

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